THE ANALYSIS OF STUDENTS' ACHIEVEMENT IN READING COMPREHENSION DURING ONLINE CLASS

(The Descriptive Research at the Third Semester of English Department Students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 Academic Year)

THESIS
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ABSTRAK

Efrida Irawanty Sihombing. 2022. *Analisis Prestasi Siswa dalam Pemahaman Membaca selama Kelas Online*.**Skripsi.Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan.Universitas Mahaputra Muhammad Yamin Solok.**

Penelitian ini dilakukan untuk mendeskripsikan prestasi mahasiswa semester tiga program studi Pendidikan Bahasa Inggris di UMMY Solok pada tahun ajaran 2021/2022 dalam pemahaman membaca selama kelas online. Peneliti menemukan beberapamasalah dalam proses pembelajaran pemahaman membaca melalui pembelajaran online, yaitu, beberapa mahasiswa masih ada yang susah dan bingung untuk menentukan *language features*, *generic stuctures*, *main idea*, dan kurang konsentrasi karena terkadang koneksi internet bermasalah.

Metode penelitian yang digunakan dalam penelitian ini adalah *ex post facto*. Populasi dari penelitian ini adalah seluruh mahasiswa semester tiga mahasiswa program studi Pendidikan Bahasa Inggris di UMMY Solok. Sampel penelitian ini adalah 16 mahasiswa. Sampel diambil dengan menggunakan teknik sampel jenuh. Kemudian instrument yang digunakan dalam mengumpulkan data adalahnilai mahasiswa dan wawancara dengan mahasiswa.

Hasil penelitian menunjukan bahwa lebih dari setengah mahasiswa mendapatkan nilai ujian akhir diatas nilai 70. Ini artinya hampir semua mahasiswa memperoleh prestasi yang baik di pemahaman membaca selama kelas online, serta ada dua faktor yang mempengaruhi prestasi mereka, yaitu faktor internal dan faktor eksternal. Jadi, kelas online tidak seburuk yang dipikirkan oleh mahasiswa. Walaupun sistem proses belajar-mengajar berubah menjadi melalui kelas online, mahasiswa tetap bisa mendapatkan prestasi yang baik. Disarankan agar peneliti selanjutnya membahas keterampilan lain untuk melakukan penelitian serupa, agar mahasiswa dapat mengembangkan ilmunya dengan baik.

ABSTRACT

Efrida Irawanty Sihombing. 2022. *Analysis of Students' Achievement in Reading Comprehension during Online Class.* **Thesis.English Education Department, Faculty of Teacher Training and Education.Universitas Mahaputra Muhammad Yamin Solok.**

This research was conducted to describe students' achievements at the third semester of English Department students of UMMY Solok at 2021/2022 academic year in reading comprehension during online classes. The researcher found several problems in the process of learning reading comprehension through online classes, namely, some students still found it difficult and were confused to determine language features, generic structures, main ideas, and lack of concentration because sometimes the internet connection has problems.

The research method used in this research was ex post facto. The population of this research was all third semester of English Department students of UMMY Solok. The sample of this research was 16 students. Samples were taken using the saturation sample technique. Then the instrument used in collecting data were students' scores and interviews with students.

The results showed that more than half of the students got final exam scores above 70. It means that almost all students got good achievements in reading comprehension during online classes, and two factors affect their achievement, namely internal and external factors. So, online classes were not as bad as students think. Even though the teaching-learning process system has changed to online classes, students can still get good achievements. It was recommended that further researchers discuss other skills to conduct similar research so that students can develop their knowledge well.

CHAPTER I
INTRODUCTION

A. Background of the Problems

One of the language skills that must be learned was reading. Reading is the process of attempting to extract information from one or more texts. In reading activities, students can gain knowledge and valuable information. That is why reading is one of the most important skills in learning English.

In the English Department of FKIP UMMY Solok, reading was also one of the subjects that were learned by the students. There were three levels of reading that were learned, namely: basic, intermediate, and advanced reading. During the courses, the students learn several aspects of reading comprehension such as understanding paragraphs and their structure, understanding passage, understanding text, etc.

Moreover, after passing these courses, the students were supposed to achieve good reading comprehension. They were expected to be able to have competence in reading, be able to find the main idea in the reading text, be able to understand the entire content of the text and be able to capture information from the text read. In addition, good students' achievement in reading comprehension was influenced by several factors. If these factors influence students' achievement in reading comprehension in a better direction, then students got a good achievement in reading comprehension or vice versa.

Unfortunately, since the Covid-19 pandemic, all activities have been restricted, including activities in the field of education. Based on interviews that were conducted on Wednesday, December 22nd, 2022 with the third semester of the English Department students, the teaching-learning process was done through Zoom by showing slides of material about the text. During the learning process, all students should pay attention and listen to the explanation from the lecturer. After the lecturer finished explaining, students were welcome to ask questions about the material. After the learning process was complete, the lecturer sent the exercise through the WhatsApp group, and students returned it via e-mail. The type of exercise was looking for some examples of the texts that have been discussed, as well as making generic structures, language features, and main ideas. Even though the lecturer explained the material clearly, some students still had problems with reading comprehension.

Because the teaching learning process has changed, there were several problems that were found at the third semester of English Department students in learning reading comprehension. First, the fact shows that there were still students who have difficulty determining the language features and generic structures of each text, due to a lack of understanding of the explanation given by the lecturer.

Moreover, the second problem was there were still students who were confused about determining the main idea of the reading text. Even though the lecturer has explained the characteristics and how to determine

the main idea, as well as an example of a text in which the main idea was written in the text. However, when doing assignments, there were still students who had difficulties to determine the main idea from the text given by the lecturer because the main idea was not written in the reading text.

Next, the last problem faced by some students during online class was a lack of concentration when the lecturer was explaining. That was because the network connection was unstable, so sometimes students listened to the lecturer's explanation, and sometimes students did not. While, as a matter of fact when the lecturer explains the material, students need more concentration to understand the learning material.

Based on the problems above, this research was conducted to know the students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year.

B. Identification of the Problems

Based on the background above, there were problems related to reading comprehension during online class. The first problem there were still students who have a hard time comprehending language features and generic structure. It happens because students misunderstand the lecturer's explanations of material.

Second, there were still students who were confused about determining the main idea in the reading text. Because sometimes the main idea was not written in the text. The last problem, when the lecturer was explaining, some students was a lack of concentration. That was due to an unstable network connection.

C. Limitation of the Problem

Related to the identification of the problems above, this research was limited to students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year.

D. Research Questions

There were questions that can be developed in this research, namely:

1. How was students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year?

2. What were the factors that influence students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year?

E. Purposes of the Research

Based on research questions above, the purposes of the research were to find out:

1. Students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year.

2. The factors that influence students' achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year.

F. Significances of the Research

There were two kinds of the significance of this research. They were practical and theoretical significance. Practically, the finding of this research will to provide valuable information for students to consider and to improve about achievement especially in reading comprehension during online class.

Theoretically, based on the results of this research, it was expected to enrich the information for lecturer about students' achievement and factors that influence their achievement in reading comprehension during online class at the third semester of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year.

G. Definition of the Key Terms

To avoid misunderstanding in this research, researcher provide several definitions of key terms as follows:

1. Students' achievement are the results obtained in the third semester of students of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year, which aims to see how far students have achieved their learning reading.

2. Reading comprehension is a skill that must be possessed by third semester students of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year so that students can write and present according to their understanding.

3. The online class is an activity for the third semester students of English Department students of Universitas Mahaputra Muhammad Yamin, Solok at 2021/2022 academic year in learning using zoom app and WhatsApp Group.

CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After the researcher collected the data and analyzed them, it was found that the students got good scores and there were some factors affecting students' achievement in reading comprehension during online class, which is shown by the student's final exam scores after the teaching-learning process was done by online class. Related to all of the research questions asked at the beginning of this research, then the researcher answered by the analyzed data, it can be concluded that:

First, during the semester of the 2021/2022 academic year, in teaching-learning reading comprehension during online class, the students got a good achievement. It can be seen in the final exam scores of students in reading courses. Second, it was found that four factors had an effect on the students' achievement in reading comprehension during online class, namely internal, external, internet connection, and assistive device factors.

B. Suggestions

Based on the conclusions above, the researcher would offer the following suggestions:

1. For the lecturer

   Lecturer of reading at third semester English Department students was advised to find out students' achievement and the factors that influence their achievement in reading comprehension during online classes because if the lecturer knows these factors the lecturer can help students improve their achievement. Moreover, if students did not get good achievements in reading comprehension during online classes, the lecturer can help students so that these factors influence in a good direction so that students did get good achievements.

2. For the students

   The students are suggested to focus on learning reading comprehension when they were taught during online class so that they can get more understanding about what they are reading comprehension during online class comprehensively which can improve their achievement in reading.

3. For the next researchers

      The results of this research may contribute to the professional literature for the next researchers to conduct other research about students' achievement in reading comprehension during online class.

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