

**THE EFFECT OF POP-UP BOOKS TOWARD STUDENTS'
VOCABULARY MASTERY**

**(An Experimental Research at Eighth Grade of SMPN 1 Kubung
2022/2023 Academic Year)**

THESIS

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NINDY SUSRIANTY
NPM. 191000488203010

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MAHAPUTRA MUHAMMAD YAMIN
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ABSTRACT

Nindy Susrianty. 2023. *The Effect of Pop-Up Books toward Students' Vocabulary Mastery (An Experimental Research at Eighth Grade of SMPN 1 Kubung 2022/2023 Academic Year)*. Thesis English Departement of Mahaputra Muhammad Yamin University.

This research was conducted based on the problem of students' vocabulary mastery of SMPN 1 Kubung 2022/2023 academic year. Their vocabulary mastery was not too good. This was caused by many things like the students only memorized the words and the use of media that had not been varied. Thus, pop-up books was chosen to be implemented as one of media in teaching vocabulary whose aimed was to find its effect on the students' vocabulary mastery.

The population of this research was the eighth grade students of SMPN 1 Kubung 2022/2023 academic year which were 94 students. This research was quasi experiment. The sample was chosen by using cluster random sampling technique, therefore it was decided 31 students at experimental class and 32 students in control class. Draw was used to determine the experimental class and control class.

The result shows that pop-up books gave significant effect from pre-test to post-test. Pop-up books gave better effect than pictures which was analyzed by using independent samples T-test. Based on the significant level, it could be concluded that the null hypothesis (H_0) was rejected, that means there is a significant effect of using pop-up books as teaching media toward students' vocabulary mastery at the eighth grade of SMPN 1 Kubung 2022/2023 academic year. After conducting the research it was suggested that the teachers could use pop-up books as alternative media and the students could be more interested in learning vocabulary. Moreover, the next researchers could do more research for some improvements related to this research.

Key words: pop-up books, vocabulary mastery, media

ABSTRAK

Nindy Susrianty. 2023. *The Effect of Pop-Up Books toward Students' Vocabulary Mastery (An Experimental Research at Eighth Grade of SMPN 1 Kubung 2022/2023 Academic Year)*. Thesis English Departement of Mahaputra Muhammad Yamin University.

Penelitian ini dilakukan berdasarkan permasalahan penguasaan kosakata siswa SMPN 1 Kubung tahun ajaran 2022/2023. Penguasaan kosakata mereka tidak terlalu bagus. Hal ini disebabkan oleh banyak hal seperti siswa hanya menghafal kata-kata dan penggunaan media yang belum bervariasi. Oleh karena itu, buku *pop-up* dipilih untuk diterapkan sebagai salah satu media dalam pengajaran kosakata yang bertujuan untuk mengetahui pengaruhnya terhadap penguasaan kosakata siswa.

Populasi dalam penelitian ini adalah siswa kelas VIII SMPN 1 Kubung tahun ajaran 2022/2023 yang berjumlah 94 siswa. Penelitian ini merupakan penelitian jenis kuasi eksperimen. Sampel dipilih dengan menggunakan teknik *cluster random sampling* sehingga ditetapkan 31 siswa di kelas eksperimen dan 32 siswa di kelas kontrol. Pengundian digunakan untuk menentukan kelas eksperimen dan kelas kontrol.

Hasil penelitian menunjukkan bahwa buku *pop-up* memberikan pengaruh yang signifikan dari *pre-test* ke *post-test*. Buku *pop-up* memberikan efek yang lebih baik dibandingkan gambar yang dianalisis dengan menggunakan uji T-sampel independen. Berdasarkan taraf signifikansi tersebut, disimpulkan bahwa hipotesis nol (H_0) ditolak yang artinya terdapat pengaruh yang signifikan dari penggunaan buku *pop-up* terhadap penguasaan kosakata siswa kelas VIII SMPN 1 Kubung tahun ajaran 2022/2023. Setelah melakukan penelitian disarankan agar guru dapat menggunakan buku *pop-up* sebagai media alternatif dan siswa dapat lebih tertarik mempelajari kosakata. Selain itu, peneliti selanjutnya dapat melakukan penelitian lebih lanjut untuk perbaikan terkait penelitian ini.

Kata kunci: pop-up books, vocabulary mastery, media

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