

**THE ANALYSIS OF STUDENTS' ABILITY ON USING IMPERATIVE
SENTENCE IN WRITING PROCEDURE TEXT
(The Descriptive Research at Nine Grade of SMPN 4 Solok
in 2023/2024 Academic Year)**

THESIS

**Submitted in Partial Fulfillment as One of the Requirement for Getting
the Strata One Degree**



**YANI SAPNITA
NPM. 191000488203002**

**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATON
UNIVERSITAS MAHAPUTRA MUHAMMAD YAMIN
2024**

ABSTRAK

Yani Sapnita. 2024. *Analisis Kemampuan Siswa Dalam Menggunakan Kalimat Imperatif Dalam Menulis Teks Prosedur (Pada Siswa Kelas Sembilan Semester Satu di Tahun Ajaran 2023/2024 SMPN 4 Solok)*. Skripsi. Program Studi Pendidikan Bahasa Inggris. FKIP UMMY Solok.

Penelitian ini bertujuan untuk mengetahui kemampuan siswa menggunakan kalimat imperatif dalam menulis teks prosedur. Penelitian ini dilatarbelakangi masalah yang diangkat dari kurangnya pemahaman siswa terhadap konsep kalimat imperatif dan cara penggunaannya dengan benar serta kesulitan siswa dalam menyusun teks prosedur secara teratur dan logis. Subjek penelitian ini adalah siswa kelas sembilan SMPN 4 Solok di tahun ajaran 2023/2024.

Penelitian ini dilakukan dengan menggunakan metode deskriptif kuantitatif. Dalam mengumpulkan data, peneliti menggunakan test menulis. Tes diberikan kepada siswa untuk mengetahui kemampuan siswa menggunakan kalimat imperatif dalam menulis teks prosedur, siswa menulis sebuah teks prosedur dengan memilih salah satu topik yang diberikan.

Hasil penelitian ini menunjukkan bahwa kemampuan siswa menulis teks prosedur tergolong kurang. Selanjutnya kemampuan siswa menulis kalimat imperative positif dalam teks prosedur yang tergolong kurang juga dan terakhir kemampuan siswa menulis kalimat imperative negatif dalam teks prosedur yang digolongkan kurang juga. Dapat disimpulkan bahwa kemampuan siswa menggunakan kalimat imperatif dalam menulis teks prosedur tergolong kurang yang dilihat dari hasil olah data yang sudah dilakukan.

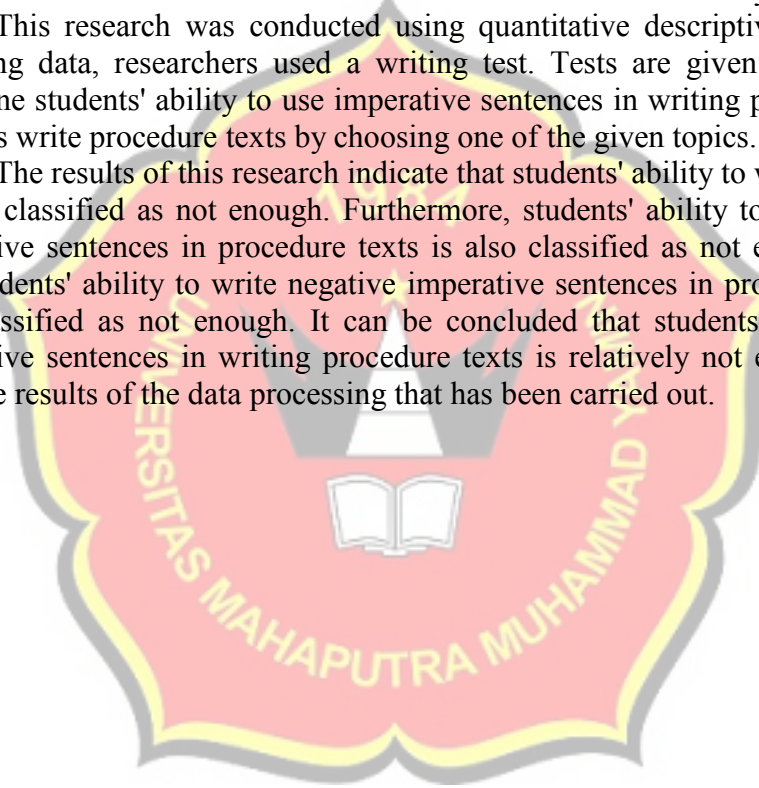
ABSTRACT

Yani Sapnita. 2024. *The Analysis of Students' Ability on Using Imperatif Sentence in Writing Procedure Text (First Semester of Ninth Grade Students in 2023/2024 Academic year at SMPN 4 Solok)*. Thesis. Faculty of Teacher Training and Education. UMMY Solok.

The aim of this study was to determine students' ability to use imperative sentences in writing procedure texts. The background of this research is the problems raised from students' lack of understanding of the concept of imperative sentences and how to use them correctly and students' difficulties in compiling procedure texts in an orderly and logical manner. The subjects of this study were ninth grade students of SMPN 4 Solok in the 2023/2024 academic year.

This research was conducted using quantitative descriptive methods. In collecting data, researchers used a writing test. Tests are given to students to determine students' ability to use imperative sentences in writing procedure texts. Students write procedure texts by choosing one of the given topics.

The results of this research indicate that students' ability to write procedure texts is classified as not enough. Furthermore, students' ability to write positive imperative sentences in procedure texts is also classified as not enough and the last, students' ability to write negative imperative sentences in procedure texts is also classified as not enough. It can be concluded that students' ability to use imperative sentences in writing procedure texts is relatively not enough as seen from the results of the data processing that has been carried out.



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