

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING
VOCABULARY**
(A Descriptive Research at Third Grade Students of Junior High School
at SMPN 2 Kota Solok in 2023/2024 Academic Year)

THESIS



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ABSTRAK

Fazlin Sofiani. 2023. *Analisis Strategi Guru Dalam Mengajarkan Kosakata (Penelitian Deskriptif pada Siswa Kelas Tiga Sekolah Menengah Pertama di SMPN 2 Kota Solok Tahun Ajaran 2023/2024)*. Tesis. Fakultas Keguruan dan Ilmu Pendidikan. UMMY Solok.

Penelitian ini bertujuan untuk mendeskripsikan strategi guru dalam mengajarkan kosa kata. Peneliti menemukan bahwa penguasaan kosakata siswa tidak sama antara yang satu dengan siswa lainnya. Hasil belajar tidak menunjukkan adanya daya tarik karena tidak semua siswa menyukai bahasa Inggris. Siswa yang berhasil dalam mempelajari kosakata hanyalah mereka yang menyukai bahasa Inggris. Keterlibatan guru untuk mnejadikan siswa menyukai bahasa Inggris bergantung pada penggunaa strategi yang efektif. Kesimpulannya, ada beberapa siswa di SMPN 2 Kota Solok masih berusaha dalam belajar kosakata bahasa Inggris.

Penelitian ini dilakukan dengan metode deskripsi kualitatif. Subjek penelitian ini adalah 3 orang guru yang mengajar bahasa Inggris di kelas tiga di SMPN 2 Kota Solok. Pengumpulan data dilakukan melalui observasi dan interview.

Hasil penelitian menunjukkan bahwa guru menggunakan beberapa strategi dalam mengajarkan kosakata. Guru menggunakan permainan dalam mengajarkan kosakata, guru juga menggunakan beberapa lagu dalam mengajarkan kosa kata pada siswa dan guru juga meminta siswa untuk menghafal beberapa kosa kata. Diharapkan penelitian ini bermanfaat bagi guru, siswa dan peneliti yang lainnya.

ABSTRACT

Fazlin Sofiani. 2023. *An Analysis Teachers' Strategies in Teaching Voabulary (A Descriptive Research at Third Grade Students of Junior High School at SMPN 2 Kota Solok in 2023/2024 Academic Year). Thesis. Faculty of Teacher Training and Education. UMMY Solok.*

This research aims to describe the teachers' strategy in teaching vocabulary. Researcher found that students' vocabulary mastery are not equal between one student to the others. The result of learning did not show that there was enhancement because not all of students love English. Students who succeed in learning vocabulary were only they who love English. Teachers' involvement to make students love English depends on the use of effective strategies. In conclusion, there were several students of the SMPN 2 Kota Solok who are struggling with vocabulary in English learning.

This research was conducted by using descriptive qualitative method. The subjects of this research were 3 teachers who taught English in third grade at SMPN 2 Kota. Data collection was carried out through observation and interview.

The research results showed that the teacher used several strategies in teaching vocabulary. Teachers' used games to teach vocabulary, teachers' also used several songs to teach vocabulary to students and the teachers' also asked students to memorize some vocabulary. It is hoped that this research will be useful for teachers, students and other researchers.

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