

TEACHER TALK IN CLASSROOM INTERACTION

*(A Mixed-Method Research Interaction at Second Grade Students' of SMP.N 6
Kota Solok in 2021/2022 Academic Year)*

THESIS

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By

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ABSTRAK

Rahmia Nur Hiraqhi. 2022. *Pembicaraan Guru dalam Interaksi Kelas (Interaksi Penelitian Metode Campuran di Kelas Dua SMP N 6 Kota Solok Tahun Pelajaran 2021/2022)*. Tesis Jurusan Bahasa Inggris FKIP UMMY

Hasilnya dilakukan untuk mengetahui kategori pembicaraan guru yang digunakan oleh guru bahasa Inggris selama interaksi kelas, untuk mengetahui persepsi guru tentang pembicaraan mereka sendiri dalam interaksi kelas, dan untuk mengetahui persepsi siswa tentang pembicaraan guru di kelas. Peneliti menggunakan metode deskriptif kualitatif untuk menganalisis data, populasi penelitian ini adalah siswa kelas dua sebanyak 5 kelas. Peneliti hanya mengambil satu kelas yang terdiri dari 30 siswa sebagai sampel dengan menerapkan purposive sampling. Data dikumpulkan melalui observasi kelas, wawancara guru dan angket.

Hasil penelitian ini menunjukkan bahwa guru menggunakan semua kategori pembicaraan guru. Untuk persepsi siswa terhadap pembicaraan guru yang digunakan guru ketika menggunakan gagasan siswa dan perilaku mengkritik siswa, siswa setuju bahwa guru selalu menggunakan semua umpan baliknya. Dapat disimpulkan bahwa pembicaraan guru yang digunakan guru ketika menggunakan gagasan siswa dan perilaku mengkritik siswa pada kelas Bahasa Inggris siswa kelas II SMP N 6 Kota Solok adalah baik (positif).

Selain itu, guru bahasa Inggris di Sekolah Menengah Pertama disarankan untuk mengembangkan dan meningkatkan pembicaraan guru mereka, apakah mereka dapat menggunakan semua kategori pembicaraan guru dalam interaksi kelas. Hal ini penting karena pembicaraan tersebut mempunyai dampak motivasi yang kuat terhadap siswa, dengan semua kategori pembicaraannya maka interaksi antara guru dan siswa akan terbangun dan meningkat. Guru telah menjadi fasilitator dan motivator yang baik bagi siswa dalam belajar bahasa Inggris.

ABSTRACT

Rahmia Nur Hiraqhi. 2022. *Teacher Talk in Classroom Interaction (A Mixed-Method Research Interaction at Second Grade SMP N 6 Kota Solok in 2021 / 2022 Academic Year). Thesis English Department FKIP UMMY*

The result was conducted to find out the categories of teacher talk that used by English teacher during the classroom interaction, to know teacher's perception about their own talk in the classroom interaction, and to know students' perception about teacher talk in classroom. The researcher used descriptive qualitative method for analyzing the data, the population of this research was 5 classes of second grade students. The researcher only took one class consisting of 30 students as the sample by applying purposive sampling. The data were collected through classroom observation, teacher's interview and questionnaire.

The result of this research showed that the teacher used all categories of teacher talk. For the students' perception toward teacher talk used by the teacher while uses ideas of students and criticize students behavior, the students agreed that teacher always use all of the feedback. It can be concluded that the teacher talk which teacher used while uses ideas of students and criticize students behavior in the English class of second grade students at SMP N 6 Kota Solok is good (positive).

In addition, English teachers in Junior High School were suggested to develop and improve their teacher talk, so they could use all the categories of teacher talk in classroom interaction. This is important because such talk has strong motivational impact on the students, with all the categories of their talk, the interaction between the teacher and the students will be built and increase. The teacher has to be a good facilitator and motivator for the students in learning English.

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