

**AN ANALYSIS OF DIPHTHONG PRONUNCIATION ERRORS
MADE BY THE STUDENTS**

**(A Descriptive Research at Fourth Semester Students at English Education
Department of Universitas Mahaputra Muhammad Yamin in 2022/2023
Academic Year)**

THESIS

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ABSTRAK

Ziqro Alhamda. 2023 *Analisis Kesalahan Pengucapan Diftong yang Dibuat oleh Siswa (Penelitian Deskriptif pada Mahasiswa Semester Empat Jurusan Pendidikan Bahasa Inggris Universitas Mahaputra Muhammad Yamin Tahun Ajaran 2022/2023). Tesis. Fakultas Keguruan dan Ilmu Pendidikan. UMMY Solok.*

Penelitian ini bertujuan untuk mendeskripsikan seperti apa jenis kesalahan yang dilakukan oleh mahasiswa dalam pengucapan diftong. Peneliti menemukan beberapa masalah dalam pengucapan diftong bahasa Inggris pada mahasiswa semester empat di program studi Pendidikan Bahasa Inggris UMMY Solok; mahasiswa tidak tahu bagaimana cara mengucapkannya dengan benar, mahasiswa masih ada yang mengucapkan diftong sesuai dengan apa yang tertulis.

Penelitian ini dilakukan dengan deskriptif kuantitatif. Sampel penelitian ini adalah seluruh mahasiswa semester empat program studi Pendidikan Bahasa Inggris UMMY Solok tahun ajaran 2022/2023 yang berjumlah 17 mahasiswa. Kemudian instrument yang digunakan dalam pengumpulan data adalah test.

Hasil penelitian menunjukkan bahwa jenis-jenis kesalahan yang dilakukan oleh mahasiswa ketika mengucapkan diftong adalah penghilangan, penambahan dan pembentukan. Sebanyak 22 (6,47%) kesalahan pada penghilangan, 9 (2,65%) kesalahan pada penambahan, 68 (20%) kesalahan pada pembentukan dan 0 (0%) kesalahan pada susunan. Penelitian menunjukkan bahwa sebagian besar mahasiswa membuat kesalahan dalam pembentukan. Lebih sedikit kesalahan adalah kesalahan susunan. Diharapkan penelitian ini bermanfaat bagi dosen, mahasiswa dan peneliti selanjutnya.

Kata kunci: Diftong, Pengucapan & Kesalahan Pengucapan

ABSTRACT

Ziqro Alhamda. 2023 *An Analysis of Diphthong Pronunciation Errors Made by the Students (A Descriptive Research at Fourth Semester Students at English Education Department of Universitas Mahaputra Muhammad Yamin in 2022/2023 Academic Year). Thesis. Faculty of Teacher Training and Education. UMMY Solok.*

This research aims to describe what kinds of error made by the students. The researcher found several problems in the pronunciation of English diphthongs in fourth semester students in English Education Department of UMMY Solok; students did not know how to pronounce diphthong correctly and students still pronounced diphthongs according to what is written.

This research was conducted by using descriptive quantitative. The sample of this research was all fourth semester students of English Education Department of UMMY Solok in the academic year 2022/2023, which are 17 students. Then the instrument used in data collection is a test.

The results showed that the kinds of error made by students when pronouncing diphthong were omission, addition and misinformation. A total of 22 (6.47%) omission errors, 9 (2.65%) addition errors, 68 (20%) misinformation errors and 0 (0%) misordering errors. The research showed that most of the students made errors in misinformation. The least number of errors were misordering errors. It is hoped that this research will be useful for lecturers, students and next researchers.

Keywords: Diphthongs, Pronunciation & Errors Pronunciation

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